

# The Exceptional Children's Cooperative

## GENERAL EDUCATION CLASSROOM PROGRESS SUMMARY

To be completed by each teacher providing direct instruction to the student. Information will become part of the student's file and may be discussed as part of a case conference committee meeting.

PLEASE RETURN TO: \_\_\_\_\_ BY THIS DATE: \_\_\_\_\_

STUDENT: \_\_\_\_\_ GRADE: \_\_\_\_\_

TEACHER: \_\_\_\_\_ DATE COMPLETED: \_\_\_\_\_

I provide instruction to this student in these subjects: \_\_\_\_\_  
\_\_\_\_\_

1. Current grade in each subject taught:

a. \_\_\_\_\_ c. \_\_\_\_\_ e. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_ f. \_\_\_\_\_

2. Are classroom assignments completed?

\_\_\_ never \_\_\_ seldom \_\_\_ sometimes \_\_\_ usually \_\_\_ always  
0% 25% 50% 75% 100%

3. Are homework assignments completed?

\_\_\_ never \_\_\_ seldom \_\_\_ sometimes \_\_\_ usually \_\_\_ always  
0% 25% 50% 75% 100%

4. Does the student participate in class?

\_\_\_ never \_\_\_ seldom \_\_\_ sometimes \_\_\_ usually \_\_\_ always  
0% 25% 50% 75% 100%

5. Is the student prepared for class?

\_\_\_ never \_\_\_ seldom \_\_\_ sometimes \_\_\_ usually \_\_\_ always

6. Is behavior in class appropriate?

\_\_\_ never \_\_\_ seldom \_\_\_ sometimes \_\_\_ usually \_\_\_ always

7. What is the student's attitude toward your class(s)?

\_\_\_ poor \_\_\_ fair \_\_\_ good

8. What is the student's effort in your class(s)?

\_\_\_ poor \_\_\_ fair \_\_\_ good

9. How does the student interact with peers?

10. How does the student interact with adults?

11. What (if any) accommodations do you use with the student?

12. What do you see as the student's strengths?

13. What do you see as the student's greatest area of difficulty?

14. How do you think this student learns best?

15. Additional Information

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Teacher Signature \_\_\_\_\_