

Eligibility Chart: *This chart illustrates the assessment components that are minimally required to be synthesized in an educational evaluation for each suspected disability as articulated in Rule 41. If more than one disability is suspected then multiple columns would be considered.*

| 511 IAC 7-41- | 1 AUT | 2 BLV | 3 COG | 4 DHH | 5 DB | 6 *DD | 7 ED | 8 LSI | 9 MU | 10 OHI | 11 OI | 12 SLD | 13 TBI |
|---|----------|----------|----------|----------|---------|----------|---------|----------------|---------|-----------|----------|-----------|-----------|
| (1) Development: Assessment of developmental areas | | | | | | (1) | | | | | | | |
| (2) Cognition: Assessment of cognitive ability and functioning (<u>norm referenced</u> or <u>criterion referenced</u>) | | | (1) | | | | | | (1) | | | | (1) |
| (3) Academic Achievement: Assessment of current academic achievement as defined 511 IAC 7-32-2 | (1) | (1) | (2) | (1) | (1) | | (1) | (2) | (2) | (1) | (1) | (1) | (2) |
| Assessment of progress and interventions | | | | | | | | LI (1) | | | | (5) | |
| An observation to document academic progress and behaviors in areas of difficulty | | | | | | | | LI (4) | | | | (2) | |
| (4) Functional Performance or Adaptive Behavior | | | | | | | | | | | | | |
| Assessment of functional skills or adaptive behavior across various environments from multiple sources | (2) | (2) | (3) | (2) | (2) | | | | (3) | (2) | (2) | | (3) |
| An assessment of emotional and behavioral functioning | | | | | | | (2) | | | | | | |
| A functional behavioral assessment | | | | | | | (4) | | | | | | |
| A systematic observation across various environments | (6) | (6) | | | (6) | (5) | | | (5) | (4) | | | |
| (5) Communication Skills | | | | | | | | | | | | | |
| Assessment of communication... in mode of student | | | | (3) | (3) | | | | | | | | |
| An assessment of the student's receptive, expressive, pragmatic and social communication | (3) | | | | | | | | | | | | |
| Assessment of articulation, fluency, and voice | | | | | | | | SI (1) | | | | | |
| Observation of student's speech by an SLP | | | | | | | | SI (4) | | | | | |
| An assessment of functional literacy | | (5) | | | (5) | | | | | | | | |
| (6) Motor and Sensory Abilities | | | | | | | | | | | | | |
| Vision and hearing screening | | | | | | (4) | | | | | | | |
| An assessment of functional vision | | (4) | | | (4) | | | | | | | | |
| An assessment of motor skills and sensory responses | (4) | | | | | | | | | | | | |
| An assessment of motor skills including travel skills | | (7) | | | (8) | | | | | | | | |
| A written report from an optometrist or ophthalmologist | | (8) | | | (9) | | | | | | | | |
| A written report from an educational or clinical audiologist, otologist, or otolaryngologist | | | | (5) | (10) | | | | | | | | |
| A statement from a physician if an organic cause suspected | | | | | | | | SI (5) | | | | | |
| (7) Available Educationally Relevant Medical Info | | | | | | (3) | (5) | LI (5), SI (6) | (6) | (5) | (4) | (3) | (5) |
| ...and mental health information | | | | | | | (5) | | | | | | |
| (8) Social and Developmental History | (5) | (3) | (4) | (4) | (7) | (2) | (3) | (3) | (4) | (3) | (3) | (4) | (4) |
| (9) Any Other Assessments or Information Necessary to Determine Eligibility and Inform the CCC | (7) | (9) | (5) | (6) | (11) | (6) | (6) | LI(6), SI (7) | (7) | (6) | (5) | (6) | (6) |

**If at least (3) years of age, not more than (5) years of age, and not eligible to be enrolled in kindergarten.*

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