

### 4 Year Old PRESCHOOL OBSERVATION

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Age: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Time: \_\_\_\_\_ Total Observation Time: \_\_\_\_\_ Observer: \_\_\_\_\_

Targeted Skills: \_\_\_\_\_

#### Expressive Language Skills

- \_\_\_\_\_ Has a sentence length of 4-5 words
- \_\_\_\_\_ Uses about 1,800 words
- \_\_\_\_\_ Produces P, B, M, H, N, W, T, & D sounds

List several examples of student responses:

When presented with:

- 1.
- 2.
- 3.
- 4.
- 5.

Student Response:

- 1.
- 2.
- 3.
- 4.
- 5.

#### Pre-Academic Skills

- \_\_\_\_\_ Counts to \_\_\_\_\_
- \_\_\_\_\_ Understands the concept of "two"
- \_\_\_\_\_ Identifies 4 basic colors by pointing
- \_\_\_\_\_ Can recite a simple rhyme or song
- \_\_\_\_\_ Follows two-step directions

List several examples of student responses:

When presented with:

- 1.
- 2.
- 3.
- 4.
- 5.

Student Response:

- 1.
- 2.
- 3.
- 4.
- 5.

## Receptive Language and Social Skills

- \_\_\_ Can respond to conversation of others
- \_\_\_ Can verbalize to tell an idea

- \_\_\_ Asks simple questions using “who” and “what”
- \_\_\_ Answers simple questions logically

List several examples of student responses:

When presented with:

- 1.
- 2.
- 3.
- 4.
- 5.

Student Response:

- 1.
- 2.
- 3.
- 4.
- 5.

## Motor Skills

- \_\_\_ Catches a ball from 5 feet
- \_\_\_ Draws a square and a triangle
- \_\_\_ Fixes a bowl of dry cereal
- \_\_\_ Cuts silver dollar size circles within ¼”
- \_\_\_ Alternates feet walking up and down stairs without handrail
- \_\_\_ Hops on 1 foot for 10 ft, then on other for 6 ft
- \_\_\_ Draws a person with a head and a body
- \_\_\_ Dresses self completely except for shoe lace tying
- \_\_\_ Using overhead toss, can hit target from 5 feet

List several examples of student responses:

When presented with:

- 1.
- 2.
- 3.
- 4.
- 5.

Student Response:

- 1.
- 2.
- 3.
- 4.
- 5.