

Intensive Behavior Flow Chart

Behavior team is assigned.

Team fills out the intensive intervention app.

The app is reviewed by director, assistant director and intensive interventionist. A determination is made whether or not criteria for Intensive Intervention is met.

Intensive interventionist follows up with the team with more directed questions to further pinpoint root causes of behavior.

Measurable goals are set.

A method to collect data is determined.

A decision is made to determine the level of intensive intervention.

Mild	Moderate	Intensive
1-2 visits	3-5 visits	5-10 visits
Commitment from the teacher/principal is obtained.	Commitment from the teacher/principal is obtained.	Case conference convenes or IEP revision is made to include teacher training and support. Commitment from the teacher/principal is obtained.
A specific intervention is taught to the teacher or new staff.	Direct coaching and modeling is conducted.	Direct instruction with curriculum development is conducted. Direct coaching and modeling of interventions is conducted. Consultation with a therapy team may be conducted.
Interventionist provides an intervention summary, fidelity checklist, and/or data collection forms.	Interventionist provides an intervention summary, fidelity checklist, and/or data collection forms.	Interventionist provides an intervention summary, fidelity checklist, and/or data collection forms.
Follow up emails.	Follow up emails or visits.	Follow up visits.
Team meetings are conducted as needed.	Team meetings are conducted as needed.	Mandatory monthly team meetings are conducted.